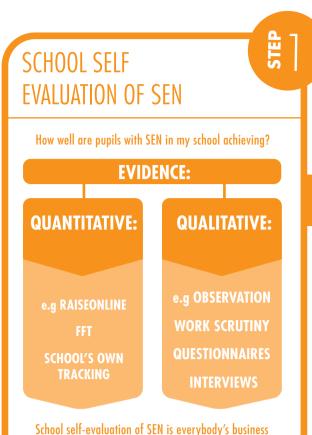
COLLABORATIVE LEARNING FOR SEN: THE PROCESS



USING STAFF TO SUPPORT

Are there members of staff/departments that have recognised strengths in the identified areas?

the practice of others

consider using them in a collaborative learning approach to support and develop

where will you source the expertise needed?

EACH OTHER

SETTING YOUR PRIORITY AREA(S) FOR IMPROVEMENTS IN SEN



- Identify which of the priority areas require addressing through planned professional development opportunities for staff
- Agree priority areas with SLT to ensure a collaborative

CHOOSE YOUR MODEL(S) OF CPD

- Which model(s) of cpd would be the best approach to use in order to achieve the



- planned outcomes?
- Which approach would ensure new learning can be well embedded?

RESOURCES AND **TIMESCALES**



given to this professional

What other resources will be required? How much will nasen this cost?

When is the best time to begin work on this area for development?

priorities that place demands

How will you keep this plan on track?



Identify any barriers to achieving the desired improvements and bring them to the attention of SLT where necessary

Recognise where it might be necessary to make adjustments to the plan

Identify who you can collaborate with to keep the momentum needed and to ensure it remains a high profile endeavour

Keep reflecting on the ongoing support you may need to lead on this area of improvement **OUTCOMES AND SUCCESS**

Make sure you are very clear what improvement in outcomes for pupils with SEN you are looking for

How you will know if you have achieved them

THE BUY-IN!









- Ensure that all staff involved understand the need for improved practice in the area identified.
 - Highlight the benefits this will bring to the pupils, the staff and the school.

EVALUATION OF IMPACT

With identified key staff, measure the extent to which the outcomes you have planned for have been met:

- Use the impact measures agreed in Step 3
- Reflect on what worked well in order to contribute to future school improvement
- Reflect on the challenges experienced and
- Share outcomes across the school community

WHAT'S NEXT?

?

- Refine your school SEN self-evaluation judgement
- What are the next priority areas for SEN-focused professional development? Discuss with SLT.
- Have there been any incidental benefits that can be taken advantage of?
- What impact has the cpd process had on the SENCO?



Agree timescales with

ONLINE

OFFER

